**WMS PLC AT WORK**



**GOAL: To use the PLC model do implement CCSS in Math at WMS**

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| **Action Steps** | **Responsible Team Members** | **Timeline** | **Resources Needed** | **Measurable**  **Indicators** |
| 1. **Use grade level PLC”s to develop units with common assessments that align to CCSS.** 2. **Provide time for an academic lab to support intensive and strategic students. To provide enrichment for gifted students.** 3. **Use of Math standards to implement best practices that all students can learn** | **Math Teachers, Principal.**  **WMS RTI Team, Core Teachers**  **Math CCSS Leadership Team. All staff** | **2013-2014 school year.**  **2013-2014 school year.**  **2013-2014 school year.** | **Use of team prep time to design units.**  **Grade level teachers are meeting in PLC’s twice a week to design units with common assessments.**  **Direct Instruction materials. Enrichment materials.**  **Direct instruction materials have been provided to every grade level.**  **Readings, Videos, PLC discussions.**  **The faculty watched to growth mindset video “The Power of Belief” during the opening day of school meetings.** | **Planned units, notes from meetings.**  **Academic Lab Plans developed.**  **Every grade level and Team has designed and implemented an Academic Lab that has been providing services to strategic and Intensive students as well as enrichment for other student.**  **Staff and students discussion items such as How to have a Growth Mindset.**  **Staff has shown the video “The Power of Belief” to their students and discussed it in class. The staff will continue on improving our student’s Growth Mindset.** |